Theme	Block	District	State

Theme I: Governance Reforms for quality		• What steps can be taken for enhancing faculty performances and their accountability?
		• What action is suggested against teachers who do not teach?
		  ➢ Remove, transfer, counseling, engage in extracurricular activities, any other
		  ➢ In case, punitive action of removal is decided, would you support the decision? If not why?
		• Should the College Principal and the Governing body be given responsibility for expenditure, and be accountable for it.
			• What steps can be taken for enhancing faculty performances and their accountability?
			• What action is suggested against teachers who do not teach?
			  ➢ Remove, transfer, counseling, engage in extracurricular activities, any other
			  ➢ In case, punitive action of removal is decided, would you support the decision? If not why?
			• Should the College Principal and the Governing body be given responsibility for expenditure, and be accountable for it.
			• Which of the following reforms will create better governance structures in State Universities
			➢ Revamp the affiliating system
			➢ Ensure multi-stakeholder governing bodies
			➢ Clearly defined roles for various governing bodies
			➢ Greater accountability through transparency
			➢ Greater academic, administrative and financial autonomy
			➢ The ability of institutions to charge appropriate fees from students who can afford to pay and at the same time having a means blind system for the needy students
			• Which of the following reforms will create better governance structures in Centrally Funded institutions

			➢ Changes in the composition of governing bodies such as having local representatives, industry, civil society etc. ➢ Re-align the regulatory functioning in a way so as to promote autonomy of institutions ➢ Single over-arching regulatory authority ➢ Collegium mode of decision making for common issues of autonomy
Theme II: Ranking of institutions and accreditations			• What changes could be suggested in the accreditation systems: ➢ Having Independent quality assurance frameworks ➢ Having an unified higher education qualification framework ➢ Role of State Higher Education Council and State Accreditation Council ➢ Changes in methods of existing accrediting /regulatory agencies such as NAAC, NBA, UGC, AICTE, COA, DECI, NCTE etc. • What are the hindering factors that make our higher education institutions fare poorly in world rankings? • Suggest ways to help our Universities to achieve global standards ➢ Curricular and academic reforms – CBCS, credit transfer, student and faculty mobility etc. ➢ Promoting inter-disciplinary studies, research, innovation, entrepreneurship
Theme III: Improving the quality of regulation			• Can quality of regulation be improved by the following: ➢ Move from regulation to facilitation ➢ Norm based funding instead of

			➢ demand based grants ➢ Single point/window clearances ➢ Better internal and external monitoring mechanisms ➢ Need for restructuring or providing flexibility in 10+2+3 pattern for certain programmes
Theme IV: Pace setting roles of central institutions			• What kinds of mentoring activities can CFI's perform • How can CFI's do hand holding for educational institutions in and around their local areas? • Should each CFI identify their USP and Strengths • What specific activities can both students and faculty of CFI's undertake in their local areas to improve the quality of life in that region? • Suggest ways how CFI's can help to promote and spread academic excellence • Suggest ways of how CFI's can help the school education in their areas?
Theme V: Improving State Public Universities	• In what way will giving autonomy to colleges improve their performance? • Is it desirable that fees be increased with waiver for needy students? • Should Governing body be empowered with decisions making powers? • Whether lack of infrastructure is a major factor for lack of quality in state colleges? if so what are the requirements	• In what way will giving autonomy to colleges improve their performance? • Is it desirable that fees be increased with waiver for needy students? • Should Governing body be empowered with decisions making powers? • Whether lack of infrastructure is a major factor for lack of quality in state colleges? if so what are the requirements	• In what way will giving autonomy to colleges improve their performance? • Is it desirable that fees be increased with waiver for needy students? • Should Governing body be empowered with decisions making powers? • Whether lack of infrastructure is a major factor for lack of quality in state colleges? if so what are the requirements • Whether poor quality faculty is affecting institutional and student performance? What solutions can be offered? • Should administrative & financial

	• Whether poor quality faculty is affecting institutional and student performance? What solutions can be offered?	• Whether poor quality faculty is affecting institutional and student performance? What solutions can be offered? • How can State colleges function better with administrative & financial autonomy? • Should colleges be given academic autonomy for creating new courses ? • Can colleges become more self-sustaining by increasing student fees ? • What are the ways for increasing revenue in state colleges • What are the solutions for faculty issues: Should contract teachers be replaced by permanent teachers? And /Or Should teachers be removed when they do not perform?	autonomy be given to the State Universities? • Should Universities be given academic autonomy for offering new academic programmes? • Is the lack of infrastructure and faculty the main reasons for poor quality of State Universities? • Should State Universities be guided by State Higher Education Councils for carrying out academic & Curricular reforms • What kind of changes are needed in the assessment and examination systems in State Universities • How can State Universities improve their financial performance?
Theme VI: Integrating Skill Development in Higher Education	• Should skill based courses be made a part of regular courses so as to increase employability? • What are the other ways in which skill can be integrated with Higher Education? • Should it not allow entry at any stage and temporary exit at the end of any semester?	• Should skill based courses be made a part of regular courses so as to increase employability? • What are the other ways in which skill can be integrated with Higher Education? • Should it not allow entry at any stage and temporary exit at the end of any semester? • Can some of the colleges in the Dist. be converted into Community Colleges for skill development? If so, do they have infrastructure and teaching	• Should skill based courses be made a part of regular courses so as to increase employability? • What are the other ways in which skill can be integrated with Higher Education? • Should it not allow entry at any stage and temporary exit at the end of any semester? • Can some of the colleges in the Dist. be converted into Community Colleges for skill development? If so, do they have infrastructure and teaching faculty? • Which colleges are well located to start off their courses 'Skill development' for

		faculty? • Which colleges are well located to start off their courses 'Skill development' for regular students (Requirement in faculty should be available close by to be engaged on contract) • In your district, which skill based courses would be appropriate?	regular students (Requirement in faculty should be available close by to be engaged on contract) • In your State, which skill based courses would be appropriate? • Should B. Voc be encouraged with different specializations in Universities • What are the practical difficulties in allowing multiple entry & exit • How can Universities harmonizing skills based courses within existing curricula • Should Universities indicate the employability index of all courses offered by them
Theme VII: Promoting online courses			• Assess the current status on online education available in your State? • Do the colleges and Universities in your State have connectivity either through the NMEICT or NKN? • Would you suggest promoting online courses such as MOOCs and or subject specific online courses?If yes, could you suggest in which disciplines online courses would be useful in your State. • What impediments are likely for implementing online courses and how can they be resolved?
Theme VIII: Opportunities for technology enabled learning			• Do students and faculty understand the need and potential of TEL, if so how they wish to integrate it for optimal use. • Are the necessary infrastructure available for transacting education through technology • Has NPTEL, e-content of NMEICT or any other electronic content been used by

			• institutions and if so what are the advantages and disadvantages • Please list specifically how TEL can help colleges and universities in the educational instruction and research • Share any best practices, if any
Theme IX: Addressing Regional Disparity	• Does your block have a college or not, if not the reasons • Whether setting up a college be more beneficial or a polytechnic or is there a need for both.	• Does your District have a college or not, if not the reasons • Whether setting up a college be more beneficial or a polytechnic or is there a need for both. • How can we address the regional backwardness in education? • Create more colleges • Strengthen the existing colleges • Create more polytechnics • Strengthen existing polytechnics • Provide better transportation facilities	• How many degree colleges are there in your state • Whether setting up a college be more beneficial or a polytechnic or is there a need for both. • How can we address the regional backwardness in education? • Create more colleges • Strengthen the existing colleges • Create more polytechnics • Strengthen existing polytechnics • Provide better transportation facilities
Theme X: Bridging Gender and Social Gaps	• What are the reasons for students of the disadvantaged groups not going for higher education? • What steps can be taken to ensure that students from deprived classes who pass out school join colleges and complete studies? • How to ensure that the girls join colleges or polytechnic? • Which of the following will improve girls' participation: Hostel ? Scholarship? Assurance of safety?	• What are the reasons for students of the disadvantaged groups not going for higher education? • What steps can be taken to ensure that students from deprived classes who pass out school join colleges and complete studies? • How to ensure that the girls join colleges or polytechnic? • Which of the following will improve girls' participation: Hostel ? Scholarship? Assurance of safety?	• What are the reasons for students of the disadvantaged groups not going for higher education? • What steps can be taken to ensure that students from deprived classes who pass out school join colleges and complete studies? • How to ensure that the girls join colleges or polytechnic? • Which of the following will improve girls' participation: Hostel ? Scholarship? Assurance of safety? • Can we bridge Social Gaps by providing ➢ Hostels ➢ Scholarship

		- Can we bridge Social Gaps by providing ➢ Hostels ➢ Scholarship ➢ Computing Devices & Connectivity - Can we bridge Gender Gaps by providing ➢ hostels. ➢ financial assistance for accommodation and /or for travel ➢ computing devices & connectivity to get over quality problem of teaching. ➢ skill training so that they can earn while learning with flexible entry and exit. - Any other suggestions to bridge gender and social gaps	➢ Computing Devices & Connectivity - Can we bridge Gender Gaps by providing ➢ hostels. ➢ financial assistance for accommodation and /or for travel ➢ computing devices & connectivity to get over quality problem of teaching. ➢ skill training so that they can earn while learning with flexible entry and exit. - Any other suggestions to bridge gender and social gaps - What affirmative action could be suggested to reduce gender and social disparities in HE - Should remedial coaching be encouraged in all higher education institutions

Theme XI: Linking higher Education to Society	- While pursuing their education, how students can contribute to your community, village? - How can students improve the general quality of life in your village or community? Examples of sanitation facilities, hygiene, roads. - How can students contribute after being employed.	- While pursuing their education, how students can contribute to your community, village? - How can students improve the general quality of life in your village or community? Examples of sanitation facilities, hygiene, roads. - How can students contribute after being employed. - Which of the following can help Students to engage with community? o NSS
		   o NCC
		   o Social work
			- While pursuing their education, how students can contribute to your community, village? - How can students improve the general quality of life in your village or community? Examples of sanitation facilities, hygiene, roads. - How can students contribute after being employed. - Which of the following can help Students to engage with community? o NSS
			   o NCC
			   o Social work
			   o Community outreach programmes - Presently, colleges and Universities in

		- o Community outreach programmes - Presently, colleges and Universities in your area do community based activities – Yes/No. If yes, which of the following - o Community activities like greening activities, cleanliness, sanitation, roads, - o Sports - o Awareness drives through talks, street plays - o Literacy programmes - o Any other	your area do community based activities –Yes/No. If yes, which of the following - o Community activities like greening activities, cleanliness, sanitation, roads, - o Sports - o Awareness drives through talks, street plays - o Literacy programmes - o Any other - How can Universities foster social responsibility in their students - Which are the various ways of community engagement presently followed by Universities - Can we have some models presently being followed, such as University of Pune's Nirmal Gram project etc.
Theme XII: Developing Best Teachers		- Appoint local teachers on contract and develop them. - Best teachers appointed centrally should be posted. - Teachers should have continuous training and retraining periodically.	- Appoint local teachers on contract and develop them. - Best teachers appointed centrally should be posted. - Teachers should have continuous training and retraining periodically. - Ways of incentivizing talent to join teaching profession - Are refresher/ orientation programmes serving their intended objectives? If not, what changes are needed? - How to retain best teaching talent in the profession through sustained methods - Is it feasible to allow faculty to pursue teaching and research in a flexi-mode manner with appropriate changes in the service conditions - What other changes can be suggested to

			encourage greater faculty autonomy and participation in educational conferences etc.

Theme XIII: Sustaining Student Support Systems		• Will universal soft loan scheme help students as universal scholarship is not possible?
		• Is interest subsidy of 5% adequate?
		• Apart from affirmative scholarship, a need based scholarship should be linked up to what kind of earning per family.
		   o Rs.1 lakh & below
		   o Rs.1 lakh to 1.5 lakh
		   o Rs.1.5 lakh to 2 lakh
		   o Rs.2 lakh to 2.5 lakh
		• Since it is not possible to give scholarship to all students, how can meritorious students be supported so that they are not denied access to higher education. What is the minimum percentage it should be linked to:
		   o Graduation: Minimum 60% or 65% or 70% or 75%
		   o Post Graduation: Minimum 50% or 55% or 60% or 65%
		   o Other than financial support, what academic support do students need such as academic counseling , study room facilities, multi-media
			• Will universal soft loan scheme help students as universal scholarship is not possible?
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			   o Graduation: Minimum 60% or 65% or 70% or 75%
			   o Post Graduation: Minimum 50% or 55% or 60% or 65%
			   o Other than financial support, what academic support do students need such as academic counseling , study room facilities, multi-media facilities
			• Should there be differential income slabs for existing student financial assistance schemes
			• Has the interest loan subsidy scheme helped the poorest of poor in accessing higher education? If not, what changes need to be effected?
			• Open Universities have student support

		facilities	services at local levels, how can local bodies and other similar agencies help to improve services offered at these centres
Theme XIV: Promote cultural integration through language		- How can cultural integration take place through language? - Would you suggest curriculum changes in language education to educate students about the role and importance of languages in pluralistic societies	- How can cultural integration take place through language? - Would you suggest curriculum changes in language education to educate students about the role and importance of languages in pluralistic societies - Should Universities include foundation courses on cultural integration - How can inter-linkages between education, culture and language be brought about in HE institutions
Theme XV: Meaningful partnership with Private sector		- What kind of partnership can be done with the Private Sector? - Construction of buildings - Construction of only Labs & Library - Maintenance of Building - Maintenance of College - Maintenance of Labs - Hostels - ICT facilities - Recreation - Transportation - Details of any existing examples of private sector participation in your district.	- What kind of partnership can be done with the Private Sector? - Construction of buildings - Construction of only Labs & Library - Maintenance of Building - Maintenance of College - Maintenance of Labs - Hostels - ICT facilities - Recreation - Transportation - Details of any existing examples of private sector participation in your district. - Why has PPP models not been so effective in education sector - Can there be more role for the private sector except providing ancillary services - Would you suggest changes in the " not for profit" policy with safeguards for better PPP arrangements

			• Is PPP only relevant to technical/ professional education and not for general education • Are there good working models of PPP in higher education which can be replicated

Theme XVI: Financing higher education			• What are the innovative ways of financing HE.
			  o Enhanced Central Sector spending
			  o Enhanced State funding
			  o Corporate sector participation
			  o Student fees
			  o Any other

Theme XVII: Internationalization of higher education			• Suggest strategies for cross border higher education • Encouraging foreign education providers • Improving infrastructural facilities on university campuses such as student facilitation centres, international student's hostels, faculty guest houses. • Suggest changes in the student faculty exchange programmes and institutional/research collaborations
Theme XVIII: Engagement with industry to link education to employability			• How can Industry academia linkages help for start ups and entrepreneurial ventures • How can Industry orient students to develop entrepreneurial skills • Should Industry representatives be included in the governing bodies of Universities/ colleges • How can industry help in framing industry relevant courses for enhancing student employability
Theme XIX: Promoting research			• Which of the following Strategies need to pursued for promoting research &

and innovation			innovation ➢ Outcome based research financing. ➢ Liberal research grants for both social sciences and basic sciences. ➢ Setting up Incubation Centers with Seed Money to do innovative research ➢ Research leading to creation of intellectual property. ➢ Setting up Research Parks in central educational institutions. ➢ Joint appointments of faculty – enabling researchers to teach and teachers to engage in research. ➢ Inter-disciplinary research – Institutions must come together for creating new knowledge at the intersections of existing disciplines. • How can we make India become a favoured destination for R&D projects. How can we explore getting grants from abroad for R&D. • Do we need to reconsider setting up Innovation Universities ?
Theme XX: New Knowledge			• Which are the new domains of knowledge in the global scenario? • Do our Universities/ CFI have the faculty to offer such programmes? If not how can their capacities be built? • What steps are needed to collaborate with foreign institutions offering new/ niche knowledge courses